

# **CCANZ, Chair of Advisory Panel Activities, December 2014 to February 2015**

**To:** Creative Commons Aotearoa New Zealand Advisory Panel

**From:** Fabiana Kubke

**Date:** 17 February 2015

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## **1. UPDATES**

### **1.1. New Panel Members**

Courtney Johnston has indicated she has decided to step down from the panel. I have thanked her for her work on behalf of the panel, especially for agreeing to stay on until we saw the move to the OERF through. Victoria Leachman has joined the panel replacing Courtney.

### **1.2. Open Access**

#### **1.2.1. Policy at University of Auckland**

Nothing to report

## **2. ACTIVITIES AND ANNOUNCEMENTS**

### **2.1. Developing a Curriculum for Open Science**

Following the work we did at MozFest to develop a curriculum for Open Science, a group at University of Auckland has begun developing a proposal for a postgraduate course. The objectives of the course are to build the digital literacy that facilitates science in a reproducible, open and collaborative environment. There has been a very positive response from those faculty members that were invited to participate. A meeting will be held on February 20 taking advantage of Kaitlin Thaney (Director of the [Mozilla Science Lab](#)) to New Zealand. Matt McGregor, Cameron McLean, Nick Jones and I will be running a session at the eResearch Symposium to continue buildign this work.

### **2.2. Software Carpentry in New Zealand**

A group has been trained in Melbourne Australia in February 2015 to be part of the teaching staff for Software Carpentry. Two software carpentry workshops are being held early this year and there are plans to run workshops more often now that there are locally trained staff. NeSI will be building this capacity in New Zealand, and it will help build the literacy needed to move science to a more digital open space.

### **2.3. Open Educational Resources in Tertiary Institutions**

Billy Meinke (former CCHQ) will be visiting New Zealand and keynoting at the [Open Source/Open Society Conference](#). We will be working to develop a schedule for him to help move the conversation to get more tertiary institutions engage with the OER movement.